



**GROUP OF TUTORS**

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**B.Ed 2<sup>nd</sup> Year (2 Years) Examination, July 2022.**

**Creating An Inclusive School**

Paper- III **[With Solutions]**

*Time: Three Hours*

*[Maximum Marks: 80]*

*Before answering the questions candidates should ensure that they have been supplied the correct and complete question paper.*

*No Complaint in this regard will be entertained after examination.*

*Note: Attempt five questions in all, selecting one question from each unit Q. No. 1 is compulsory. All questions carry equal marks.*

**Q1. Write short notes on the following:**

**(4x4=16)**

- Define Exceptionality and explain the characteristics and various types of disabilities. **[ANSWER]**
- Rehabilitation Council of India. **[ANSWER]**
- Define School Awareness and School Readiness. **[ANSWER]**
- Role of Human Resources in an Inclusive School. **[ANSWER]**

### **UNIT-I**

Q2. What is the meaning of Mentally Retardation? Discuss the main characteristics, causes, identification, care and training of Mentally Retarded Children. **[ANSWER]** [ANSWER in HINDI]

**OR**

What is the meaning of Inclusive Education? Describe the different models of Inclusion.

[ANSWER]

(16)

## UNIT-II

Q3. What are the provisions made for education in National Policy on Disabilities, 2006 with reference to Inclusive Education? [ANSWER]

OR

Give the educational provisions in the UN convention on rights to person with disabilities (UNCRPD), 2006. [ANSWER]

(16)

## UNIT-III

Q4. What are the special needs of children with disabilities in terms of their learning experience and learning style? [ANSWER]

OR

Discuss the concept of Inclusive Education. What are the characteristics of an Inclusive and Effective School? [ANSWER]

(16)

## UNIT-IV

Q5. Describe the concept of Peer Tutoring as a Pedagogical Strategy to respond to individual needs of learners in the classroom. [ANSWER]

OR

Explain the role of parents and teachers in developing positive relationship between school and home. [ANSWER]

(16)

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