

LESSON PLAN - 3

P.T Name :-

Class :- 6th

Subject :- English

Time :- 40 min

Sub-Subject :- Grammar

Date :-

Topic :- Present Perfect Tense

General Objectives

- 1) To enable the students to read the lesson with correct pronunciation.
- 2) To develop the interest of students in English.
- 3) To develop mental ability of students.

Specific ObjectivesKnowledge Objectives

- a) Students will be able to define Tense
- b) Students will be able to know the use of Tense

Understanding Objectives

- a) Students will be able to give example of Tense.
- b) Students will be able to identify correct sentences.

Application Objectives

- a) Students will be able to construct sentence by using tense.
- b) Students will be able to speak and write correct English.

Teaching Learning Material

General :- Black-board, chalk, Duster, pointer.

Specific :- flash card showing present perfect Tense.

Previous Knowledge Assumed

Students are well aware of simple vocabulary and tense.

Previous Knowledge Testing

Pupil Teacher's Activity

Pupil Activity

1) Make a sentence using Tense.

Rahul writes letter.

2) What do you mean by Tense.

Tenses are verb forms which indicates the time of an action.

3) Describe the present Continuous Tense.

The present continuous tense is used to express the action that is taking place at the time of speaking.

4) What do you mean by perfect Tense.

No response.

Announcement of The Topic :-

Well students, today we will study about the present perfect Tense.

PRESENTATION

20.

Teaching Point	Pupil Teacher's Activity	Pupil's Activity	B.B Work
<u>Introduction</u>	Pupil Teacher will explain the meaning of present perfect tense.	Students are paying attention and listen attentively.	
<u>Example</u>	- I have been gone to Singapore earlier. - I have just completed the story.		
<u>Practice</u>	- Nisha has participated in the cultural programme. - They have posted the letters.		
<u>Form of Present Perfect Tense</u>	The present perfect tense is expressed has/ have + past participle		
<u>Example</u>	P.T will show flash card of examples		

Present Perfect Tense shows an action that has just been completed

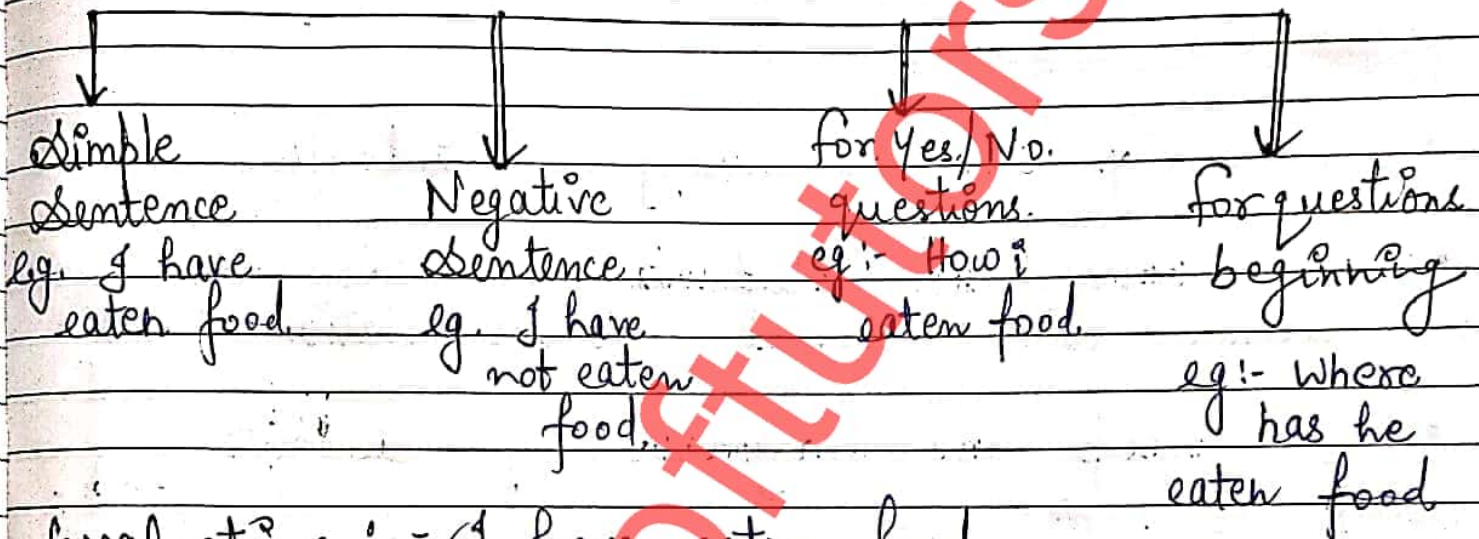


Teaching Point	Pupil Teacher's Activity	Pupil's Activity	B.B. Work
<u>Practice</u>	I have cooked lunch. We have finished break-fast. He has eaten the food.		I have cooked Lunch.
<u>Negative Sentence</u>	In negative sentence, we write → sub. + has/have + not + IIIrd form of the verb + Object.	Students are paying attention and note it down.	
<u>Example</u>	I have not cooked lunch. He has not eaten food.		
<u>Practice</u>	I have not played cricket. We have not drunk juice. Have you finished break-fast.		sub + has/have + not + IIIrd form of the verb + object. 
<u>For Yes/No Question</u>	The interrogative formed with -	Students are listening attentively.	

Teaching Point	Pupil Teacher's Activity	Pupil's Activity	B.B. Work
<u>Example</u>	P.T will give more examples. ⇒ Have I cooked lunch? ⇒ Have you finished breakfast? ⇒ Has he eaten food?		<u>Example</u> • Have I cooked lunch? • Have you finished lunch? • Has he eaten food?
<u>Practice</u>	Have I finished lesson? Have we eaten pasta? Has she written a book?		
<u>for questions beginning</u>	for questions beginning with a question word. eg ⇒ Why; who, whose, where, when,	Students are note it down.	
<u>Example</u>	Where has he eaten food? Why have you eaten pasta?		<u>Example</u> • Why have you eaten food? • What have you drink?
<u>Practice</u>	* What have you drunk * When have they eaten food?		

Recapitulation :- Students today we have studied about the present perfect tense.

Present Perfect Tense



Evaluation :-

- I have eaten food.
- I have not eaten food.
- Have they written a book?
- Where has he lived?

Home Assignment :- Rewrite the sentences using present perfect tense.

Supervisor's Remark :-