

LESSON PLAN - 4

24.

P.T Name :-

Subject :- English.

Sub-subject :- Grammar.

Topic :- Present Perfect Continuous Tense.

Time :- 40 min.

Class :- 6th.

Date :-

General Objectives

- To develop the vocabulary of students.
- To enable the students to read the lesson with correct pronunciation.
- To develop the imagination of students.

Specific Objectives

Knowledge Objectives

- Students will be able to define present perfect continuous tense.
- Students will be able to know the use of Tense.

Understanding Objectives

- Students will be able to give example of tense.
- Students will be able to identify the example of tense.

Application Objectives

- Students will be able to construct sentence by Tense.
- Students will be able to speak and write correct English.

Teaching Learning Material

General :- Chalk, Black-board, Duster.

Specific :- Smart board.

Previous Knowledge Assumed :-

Students are well aware of simple tense vocabulary.

Previous Knowledge Testing

Pupil Teacher's Activity

- Make a sentence using Tense.

- What do you mean by tense?

- Describe the present perfect Tense.

- Define present perfect Continuous tense.

Pupil's Activity

I have cooked lunch.

Tenses are verb forms which indicate the time of an action.

The present perfect Tense is used to show an action that has just been completed.

No response.

Announcement of the topic :-

Today we will study about the present perfect Continuous tense.

Well students,

Presentation.

27.

Teaching Point	Pupil Teacher's Activity	Pupil's Activity	B.B. Work
<u>Introduction</u>	P.T. will explain the meaning of present perfect Continuous tense.	Students are paying attention.	
<u>Example</u>	They have been cooking food since morning. I have been playing for 2'o clock.		Present Perfect Continuous Tense.
<u>formation of present Perfect Continuous Tense</u>	Sub. + has/have been + I st form of verb + ing + object for/since + time + object.	Student are noting it down.	
<u>Example</u>	- They have been playing for the three hours. - I have been designing the house since afternoon. - They have been painting house since morning. - He has been writing since morning.		This tense is used to describe an action which began in the past and still going on.

Teaching Point	Pupil/Teacher's Activity	Pupil's Activity	B.B. Work
<u>Practice</u>	- She has been reading a book since morning. - I have been teaching him for six days.		
<u>Negative Sentence</u>	In negative sentence we write ⇒ - sub + has/ have + not been + Ist form + ing + object + since/ for + time.	Students are note it down.	Subject + has/ have + not been + Ist form of V. + ing + object + for/ since + time.
<u>Example</u>	- Have I been painting house for an hour. - Has he been writing letter for an hour. - Has she not been doing her work.		

Teaching Point	Pupil Teacher's Activity	Pupil's Activity	B.B. Work
<u>Interrogative sentences</u>	These sentences are beginning with why, what, where, when.	Students are note it down.	
<u>Examples</u>	- Have we driving car since morning? - How have they been playing cricket since morning? - When have i been teaching him for an hour?		Why, where, when, what.
<u>Practice</u>	- Have I been painting scenery for an hour? - Has he been looking temple for an hour? - How have they been singing song since morning?	Students are paying attention.	

Recapitulation:- Students today we have studied about the present perfect continuous tense.

Present Perfect Continuous Tense

↓
Simple Sentence

eg:- I have been eating food since evening

↓
Negative Sentence

eg:- I have not been eating food since evening

↓
Interrogative Sentence

eg:- Have i been eating food for an hour.

Evaluation:-

- 1) They have been playing for 2'o clock.
- 2) You have not been singing a song for 3'o clock
- 3) Have i been painting house for one hour?
- 4) How have they been eating pasta since morning?

Home Assignment:- Write 5 sentences about yourself by using present perfect Continuous tense

Supervisor's Remarks:-